

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Chris M Kitas				
A0	Title:	Associate Director				
A0	Office:	Institutional Research, Planning, & Assessment				
A0	Mailing Address:	1011 South Drive, 401 Sutton Hall				
A0	City/State/Zip/Country:	Indiana, PA 15705, United States				
A0	Phone:	724-357-5562				
A0	Fax:	734-357-3833				
A0	E-mail Address:	ckitas@iup.edu				
A0	Are your responses to the CDS posted for reference on your institution's Web site?	<table border="1" style="float: right; text-align: center; width: 100px;"> <tr> <td style="width: 50%;">Yes</td> <td style="width: 50%;">No</td> </tr> <tr> <td>x</td> <td></td> </tr> </table>	Yes	No	x	
Yes	No					
x						
A0	If yes, please provide the URL of the corresponding Web page: http://www.iup.edu/page.aspx?id=21479					

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic

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A1 Address Information

A1	Name of College/University:	Indiana University of Pennsylvania
A1	Mailing Address:	1011 South Drive
A1	City/State/Zip/Country:	Indiana, PA 15705, United States
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	724-357-2210
A1	WWW Home Page Address:	www.iup.edu
A1	Admissions Phone Number:	724-357-2230
A1	Admissions Toll-Free Phone Number:	1-800-442-6830
A1	Admissions Office Mailing Address:	1011 South Drive, Suite 117 Sutton Hall
A1	City/State/Zip/Country:	Indiana, PA 15705, United States
A1	Admissions Fax Number:	724-357-6281
A1	Admissions E-mail Address:	admission-inquiry@iup.edu
A1	If there is a separate URL for your school's online application, please specify: _____	www.iup.edu/admissions

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2 Public	x
A2 Private (nonprofit)	
A2 Proprietary	

A3 Classify your undergraduate institution:

A3 Coeducational college	x
A3 Men's college	
A3 Women's college	

A4 Academic year calendar:

A4	Semester	x
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	1,203	1,700	9	10
B1 Other first-year, degree-seeking	665	579	32	23
B1 All other degree-seeking	3,342	4,566	222	309
B1 <i>Total degree-seeking</i>	5,210	6,845	263	342
B1 All other undergraduates enrolled in credit courses	25	45	106	107
B1 <i>Total undergraduates</i>	5,235	6,890	369	449
B1 Graduate				
B1 Degree-seeking, first-time	205	267	95	151
B1 All other degree-seeking	217	270	332	576
B1 All other graduates enrolled in credit courses	4	10	17	45
B1 <i>Total graduate</i>	426	547	444	772
B1 Total all undergraduates				12,943
B1 Total all graduate				2,189
B1 GRAND TOTAL ALL STUDENTS				15,132

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	16	195	329
B2 Hispanic	104	323	324
B2 Black or African American, non-Hispanic	307	1,303	1,306
B2 White, non-Hispanic	2,362	10,223	10,338
B2 American Indian or Alaska Native, non-Hispanic	3	21	22
B2 Asian, non-Hispanic	26	125	125
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1
B2 Two or more races, non-Hispanic	83	160	160
B2 Race and/or ethnicity unknown	20	309	338
B2 TOTAL	2,922	12,660	12,943

Persistence

B3 Number of degrees awarded from July 1, 2010 to June 30, 2011

B3	Certificate/diploma	54
B3	Associate degrees	16
B3	Bachelor's degrees	2156
B3	Postbachelor's certificates	10
B3	Master's degrees	692
B3	Post-Master's certificates	24
B3	Doctoral degrees – research/scholarship	95
B3	Doctoral degrees – professional practice	0
B3	Doctoral degrees – other	0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2005 cohort if available. If Fall 2005 cohort data are not available, provide data for the Fall 2004 cohort.

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

B4	Initial 2005 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
B5	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	
B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2010):	
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2011):	

B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 2005 cohort (question B10 divided by question B6):	#DIV/0!

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	2,462
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	8
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2,454
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	768
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	471
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	89
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,328
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	54%

For Two-Year Institutions

Please provide data for the 2008 cohort if available. If 2008 cohort data are not available, provide data for the 2007 cohort.

2008 Cohort

B12	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	

B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2007 Cohort

B12	Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?	77%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year

C1	Total first-time, first-year (freshman) men who applied	4896
C1	Total first-time, first-year (freshman) women who applied	7839

C1	Total first-time, first-year (freshman) men who were admitted	2869
C1	Total first-time, first-year (freshman) women who were admitted	4559

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1211
C1	Total part-time, first-time, first-year (freshman) men who enrolled	6

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1707
C1	Total part-time, first-time, first-year (freshman) women who enrolled	4

C2 Freshman wait-listed students (students who met admission requirements but whose final admission

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

C2 If yes, please answer the questions below for Fall 2011 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

C2 Is your waiting list ranked?

C2 If yes, do you release that information to students?

C2 Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is	X
C3	High school diploma is required and GED is not	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic

C5		Units Required	Units Recommended
C5	Total academic units		
C5	English		4
C5	Mathematics		3
C5	Science		3

C5	Of these, units that must be lab		2
C5	Foreign language		2
C5	Social studies		2
C5	History		2
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 GED equivalency diplomas are admitted without regard to academic record, test scores, or other

C6	Open admission policy as described above for all students	NO
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-**

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record		X		
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test admission for Fall 2013.	X	

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X					
C8A ACT only					X	
C8A SAT only					X	
C8A SAT and SAT Subject Tests or ACT						X
C8A SAT Subject Tests only						X

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2013, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the

C8B ACT with Writing Component required

C8B ACT with Writing component recommended

C8B ACT with or without Writing component accepted

X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C

C8C For admission

C8C For placement

C8C For advising

C8C In place of an application essay

C8C As a validity check on the application essay

C8C No college policy as of now

C8C Not using essay component

SAT essay	ACT essay
X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-term

C8E Latest date by which SAT Subject Test scores must be received for fall-

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or

C8F

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT			
C8G ACT			
C8G SAT Subject Tests			
C8G AP			

C8G	CLEP	
C8G	Institutional Exam	X
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	85%	Number submitting SAT scores	2493
C9	Percent submitting ACT scores		Number submitting ACT scores	

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	450	540
C9	SAT Math	450	540
	SAT Writing	430	520
	SAT Essay		
C9	ACT Composite		
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

- C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	0.76%	0.40%	0.50%
C9	600-699	7.40%	8.70%	5.70%
C9	500-599	39.00%	40.50%	33.50%
C9	400-499	50.00%	46.30%	48.60%
C9	300-399	3.20%	4.00%	11.50%
C9	200-299	0.00%	0.00%	0.30%
	Totals should = 100%	100.36%	99.90%	100.10%
C9		ACT Composite	ACT English	ACT Math
C9	30-36			
C9	24-29			
C9	18-23			
C9	12-17			
C9	6-11			

C9	Below 6			
	Totals should = 100%	0.00%	0.00%	0.00%
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within			
C10	Percent in top tenth of high school graduating class		8%	
C10	Percent in top quarter of high school graduating class		28%	
C10	Percent in top half of high school graduating class		61%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class		39%	
C10	Percent in bottom quarter of high school graduating class		12%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school		80%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year	
C12	Percent of total first-time, first-year (freshman) students who submitted	

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$45.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X

C14 Application closing date

C14		Yes	No
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C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	X
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	X
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/15
C17	Amount of housing deposit:	3/20
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after	X	
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time,	X	

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan		X
C21	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		

C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2011 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21	Please provide significant details about your early decision plan:
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C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	841	547	351
D2	Women	974	635	379
D2	Total	1,815	1,182	730

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	☒
D3	Winter	
D3	Spring	☒
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	12 Credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement			X		
D5	Interview					X
D5	Standardized test scores					X
D5	Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	NA
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
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D8	List any other application requirements specific to transfer applicants: Some majors require higher GPA's. Nursing - 3.0; Exercise Science 2.5, Dietetics 2.5; All Education majors a 3.0 (More than 32 credits) 2.75 (under 32 credits) Nursing and Dietetics require certain courses to be completed or in progress before a student is admitted. Education majors (non-secondary) must also have passed Praxis I before admission. Fine Arts students must pass an audition or portfolio review after initially being admitted to IUP.
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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11	Describe additional requirements for transfer admission, if applicable:
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Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C-
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	Credits

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	75	Credits

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	22.50
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45.00
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D17	Describe other transfer credit policies:
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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude	9%	7%
F1	Percent of men who join fraternities	0%	6%
F1	Percent of women who join sororities	0%	6%
F1	Percent who live in college-owned, -operated, or -	85%	34%
F1	Percent who live off campus or commute	15%	66%
F1	Percent of students age 25 and older	0.27%	6%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	21

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	X

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.

☒ Check here if your institution's 2012-2013 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2012-2013 academic year costs of attendance will be available:
Aug-12

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS		
Tuition:		
G1 PUBLIC INSTITUTIONS		
Tuition:		
In-district	\$6,240	\$6,240
G1 PUBLIC INSTITUTIONS		
In-state (out-of-district):	\$6,240	\$6,240
G1 PUBLIC INSTITUTIONS		
Out-of-state:	\$15,600	\$15,600
G1 NONRESIDENT ALIENS		
Tuition:	\$15,600	\$15,600
G1 REQUIRED FEES:	\$2,122	\$2,122
G1 ROOM AND BOARD:		
(on-campus)	\$9,782	\$9,782
G1 ROOM ONLY:		
(on-campus)	\$7,260	\$7,260
G1 BOARD ONLY:		
(on-campus meal plan)	\$2,522	\$2,522
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		x

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		
G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,100	\$1,100	\$1,100
G5	Room only	\$7,260		\$7,260
G5	Board only		\$2,522	\$2,522
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$300	\$300	\$300
G5	Other expenses	\$3,358	\$3,358	\$3,358

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$260.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	\$650.00
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below), use the 2010-2011 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2011-2012 estimated	2010-2011 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$22,594,199	
H1	State (i.e., all states, not only the state in which your institution is located)	\$11,529,689	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)		\$950,605
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$2,706,214
H1	Total Scholarships/Grants	\$34,123,888	\$3,656,820
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$32,777,209	\$41,490,203
H1	Federal Work-Study	\$5,210,817	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		\$1,242,509
H1	Total Self-Help	\$37,988,026	\$42,732,712
H1	Other		
H1	Parent Loans		\$13,188,105
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$3,403,742
H1	Athletic Awards		\$1,093,184

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	2986	11932	895
H2	b) Number of students in line a who applied for need-based financial aid	2742	10286	385
H2	c) Number of students in line b who were determined to have financial need	2202	8623	344
H2	d) Number of students in line c who were awarded any financial aid	2162	8452	306
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1459	5922	219
H2	f) Number of students in line d who were awarded any need-based self-help aid	2017	7760	237
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	658	1752	59
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	119	559	15
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	63.1%	60.8%	47.9%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 9,402	\$ 9,066	\$ 6,531
H2	k) Average need-based scholarship and grant award of those in line e	\$ 6,067	\$ 5,607	\$ 4,116
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 4,688	\$ 4,771	\$ 4,010
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,668	\$ 4,201	\$ 3,785

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	45	241	7
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,855	\$ 1,445	\$ 2,299
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	84	255	1
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 3,709	\$ 4,273	\$ 3,500

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2011 undergraduate class who graduated between July 1, 2008 and June 30, 2011 who started at your institution as first- time students and received a bachelor's degree between July 1, 2010 and June 30, 2011.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	83%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	83%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$32,416
H5a	those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$27,933

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	4/25
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	
H10		Yes No
H10	b) Students notified on a rolling basis:	

H10

If yes, starting date:	
------------------------	--

H11 Indicate reply dates:

H11

Students must reply by (date):	
--------------------------------	--

H11

or within _____ weeks of notification.	
--	--

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	X
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation	X	X
H14	Art	X	X
H14	Athletics	X	
H14	Job skills	X	X
H14	ROTC	X	
H14	Leadership	X	X
H14	Minority status		
H14	Music/drama	X	X
H14	Religious affiliation		
H14	State/district residency	X	X

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as *Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.*

Doctorate: includes such degrees as *Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Theology*.
Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	601	102	703
I1	b) Total number who are members of minority groups	82	5	87
I1	c) Total number who are women	287	65	352
I1	d) Total number who are men	314	37	351
I1	e) Total number who are nonresident aliens (international)	10	2	12
I1	f) Total number with doctorate, or other terminal degree			0
I1	g) Total number whose highest degree is a master's but not a terminal			0
I1	h) Total number whose highest degree is a bachelor's			0
I1	i) Total number whose highest degree is unknown or other (Note:			0
I1	j) Total number in stand-alone graduate/ professional programs in			0

I2 Student to Faculty Ratio

Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time

I2 Fall 2011 Student to Faculty ratio 19 to 1 (based on 12212 students and 652 faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and

Class Sections: A class section is an organized course offered for credit, identified by discipline and

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation,

Using the above definitions, please report for each of the following class-size intervals the number of class

I3 Number of Class Sections with Undergraduates Enrolled**I3 Undergraduate Class Size (provide numbers)**

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	86	413	607	325	164	249	48	1892

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	8	70	9					87

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2010 and June 30, 2011

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture			0.2	4
J1	Area, ethnic, and gender studies			0.4	5
J1	Communication/journalism			6.4	9
J1	Communication technologies				10
J1	Computer and information sciences			1.3	11
J1	Personal and culinary services	100			12
J1	Education			6	13
J1	Engineering				14
J1	Engineering technologies			2.8	15
J1	Foreign languages, literatures, and linguistics			1.3	16
J1	Family and consumer sciences			5.6	19
J1	Law/legal studies				22
J1	English			2	23
J1	Liberal arts/general studies		31.3	0.4	24
J1	Library science				25
J1	Biological/life sciences			1.9	26
J1	Mathematics and statistics			1.1	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			1.4	30
J1	Parks and recreation			5.6	31
J1	Philosophy and religious studies			0.6	38
J1	Theology and religious vocations				39
J1	Physical sciences		31.3	1.2	40
J1	Science technologies				41
J1	Psychology			4.2	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			17.5	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49

J1	Visual and performing arts			6.7	50
J1	Health professions and related programs			8.3	51
J1	Business/marketing		37.5	25.2	52
J1	History			1.3	54
J1	Other				
J1	TOTAL (should = 100%)	10000.00%	10010.00%	10140.00%	